YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	KLE Society's Gudleppa Hallikeri Arts, Science and Commerce College, Haver
• Name of the Head of the institution	Dr.Sandhya R Kulkarni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08375232475
• Mobile no	9886036910
• Registered e-mail	principalghc@gmail.com
• Alternate e-mail	sandhyahv.165redifmail.com
• Address	Ijarilakamapur, Pune-Bengaluru Road, Haveri
• City/Town	Haveri
• State/UT	Karnataka
• Pin Code	581110
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Karnatak University, Dharwad**
• Name of the IQAC Coordinator	**Smt. Roopa Kore**
• Phone No.	**08375236824**
• Alternate phone No.	**8660773300**
• Mobile	**9901538425**
• IQAC e-mail address	**iqackleghc@gmail.com**
• Alternate Email address	**guru1barki@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.kleghcollege.com/Files/AQAR%2022-23.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.kleghcollege.com/Files/Institution%20COE%202023-24.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.95**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**A**	**3.23**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**A**	**3.13**	**2022**	**07/06/2022**	**06/06/2027**

6.Date of Establishment of IQAC	**08/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Empowered the departments and students to successfully complete MOOC courses by providing essential training and practical demonstrations. • Implemented e-assignments and conducted the third Internal Assessment (IA) test utilizing ICT tools. • Organized a wide range of activities and workshops focused on enhancing students' skills. • Actively participated in the NIRF ranking process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Pitching for MOOC Courses	Trained students to pursue MOOC courses, consequently students completed courses.
Add on courses on Gender, Human values	Instructed humanities departments to offer add on courses
Feedback from stake holders	Feedback collected, analysed and submitted to university for further action
E- Assignments	Physics, Zoology, English, Political science departments- initiated e assignments
Internships	Chemistry, Commerce, departments executed internships programs
Extra IA	Third internal test through MCQ
Workshops/Training/ Guest Lectures will be conducted (writing manuscript and proposals, Funding agencies and Quality Publications for Sciences and Humanities)	1. Workshop Scholarly impact and metrics 2. National Seminar on Fintech 3. Quantitative and qualitative techniques for economics students 4. National Seminar on "Lunar Missions of Space agencies" 5. WORKSHOP On Preparation of Household chemicals 6. Mission life style for environment 7. Workshop on Translation: Trends and challenges
Extension Activities by ISR Units	1. Blood Donation Camp 2. Extension Activity Learning, Teaching & Inspire
MoU activities by departments	1. Workshop on soft skills 2. Internship programs by Chemistry department
To organise leadership training/skill development programs	1. Workshop on soft skills 2. Work shop on Skill full Symphony - Elevating Your success with soft skills. 3. Skill development program on KING LEAR

	4. One Day Workshop
Placement training	Placement Drive Quess
FDP for teaching and non-teaching faculty	1. Training program for admin staff 2. Workshop on mapping and attainment of program and course outcomes
Gender equity programs	1. Mind Matters: Mental health session 2. Capacity Building Programme on Equitable wellness fostering Gender Equity through Health and Wealth. 3. International day for elimination of violence against women 4. Workshop on cycle of wellness
Best practices	1. Launch Pad: Empowering Student Leaders 2. Student Enterprise: By the Students, For the Campus

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	30/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/02/2024

15.Multidisciplinary / interdisciplinary

In 2021- 22 academic year, KLE's Gudleppa Hallikeri institute adopted the NEP 2020 which focuses on holistic interdisciplinary education. NEP 2020 brings about flexible structure to the undergraduate program with the possibility of multiple entry and exit options under and open liberal and inclusive learning environment. BA, B.Sc and B.Com programs under this provision

encourage inter disciplinary approach. Open elective courses are offered in all disciplines for BA ,BSc and B. Com students. This enables learners to integrate diverse knowledge domains thus empowering them to address complex challenges. Students are well-prepared through integrated internships, projects, and community-focused programs like NCC, NSS, and various sports and games.

16.Academic bank of credits (ABC):

KLE's G H College operates as an affiliated institution of Karnatak University, Dharwad. With regard to the Academic Bank of Credits, the College adheres to the protocols established by the University, ensuring alignment with its guidelines and regulations regarding credit banking procedures. Students are encouraged to enhance their learning experience by enrolling in courses offered on online platforms like SWAYAM and NPTEL. Under the NEP scheme, students can also earn credits for activities such as NCC, NSS, Physical Education, Yoga, Health & Wellness, and other extracurricular engagements, in line with the institution's guidelines.

17.Skill development:

Our institution is dedicated to providing skill-based education that enhances students' learning experiences and improves their employability. In alignment with the NEP, skill-based courses are compulsory for all enrolled students. The curriculum provided by the parent universities across programs offer experiential learning opportunities, including internships, fieldwork, industrial visits, project work. The Institution Innovation Council (IIC) organizes programs and collaborates with stakeholders to promote continuous growth and excellence in skill development and entrepreneurship. The institution also offers a variety of certificate courses to help students further develop their skills. To prepare students for a competitive world, the Career Guidance and Placement Cell, along with the Competitive Exams Guidance Cell, conduct capacity-building programs. These initiatives equip students with the necessary skills to succeed in interviews and examinations, ensuring their ability to thrive in their chosen careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian Knowledge System (IKS) into the curriculum, while utilizing online courses and Indian languages, fosters a more inclusive and culturally enriched educational experience. Our institute offers courses in regional languages alongside English to promote accessibility in learning. We have organized workshops on translation trends to improve proficiency in Indian languages, with

a focus on their historical and cultural significance. Additionally, we have hosted workshops on indigenous medicinal plants and their therapeutic properties. The Department of History uses AR/VR tools to provide immersive experiences of historical and cultural sites and organizes field visits to heritage sites, local art centres, and cultural events. The Department of Physical Education offers practical training in traditional skills such as Yoga and Karate.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The parent university has implemented Outcome-Based Education (OBE) across all its programs and courses. In line with this, our institution organized a workshop on mapping and attaining Program Outcomes (POs) and Course Outcomes (COs) to equip faculty with the tools to assess student achievement levels effectively. Subsequently, as per COs provided by the university curriculum each department mapped them to the respective POs and Program Specific Outcomes (PSOs). POs, PSOs, and COs, which are prominently displayed on our website and within the departments. Student performance is evaluated based on the OBE attainment model, ensuring a structured approach to measuring learning outcomes. The direct and indirect methods are used to estimate the level of attainment. Direct method includes the performance of students in continuous internal assessment and semester end examination. Indirect method includes students' participation in various activities.

20.Distance education/online education:

The institute actively encourages students to enrol in courses through online platforms like SWAYAM, NPTEL, and others to enrich their learning experience. To promote blended learning, all courses are offered through virtual platforms such as Google Classroom, with faculty encouraged to develop and share e-content. Students are also motivated to pursue online skill enhancement and certificate courses based on their interests. Faculty members are encouraged to participate in online MOOCs and Faculty Development Programs to further enhance their knowledge and skills. Additionally, the institution provides students with the flexibility to learn at their own pace through its e-content platform.

Extended Profile

1.Programme

1.1   **290**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1512**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **644**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **367**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **58**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **58**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**290**
Number of courses offered by the institution across all programs during the year	

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Data Template	[View File](#)

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File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**58**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	58

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1075.06621
4.3 Total number of computers on campus for academic purposes	133

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution firmly believes that effective curriculum delivery may be achieved via careful planning and execution. The institute carefully adheres to the curriculum and academic timetable established by its parent universities, Haveri University in Haveri and Karnatak University in Dharwad. The institute makes the required efforts to ensure effective curriculum delivery. The college calendar of events, which includes academic, co-curricular, and extracurricular events along with an approximate schedule, is created by the IQAC and department heads. Following that, this calendar is sent to every department, cell, and library in compliance with the parent university's events calendar. Key events are highlighted in a Calendar of Events created by each department and displayed on the notice board for the benefit of the students. Based on the master schedule, each department creates its own schedule and each faculty member's timetable. To distribute the syllabus, each department holds internal meetings. When it comes to internal assessments and semester-end exams, the

institute adheres to the academic calendar of the parent universities. To assess and guarantee that the curriculum and syllabus are given efficiently, the principal, department heads, and IQAC members have review sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the transaction of planned academic activities, the institution closely follows the academic calendar, and IQAC oversees its implementation for curriculum delivery and related activity planning. Classes in theory and practice are held according to the schedule. In accordance with the academic calendar, the institute regularly evaluates students' academic progress through CIE, field study, seminars, and assignments. The first and second CIEs will take place during the eighth and twelfth weeks of the semester, respectively. As per the NEP guidelines, the evaluation system follows a 60:40 ratio for theory (60% Semester Assessment and 40% Internal Assessment) and a 50:50 ratio for practical (50% Semester Assessment and 50% Internal Assessment). The internal assessment is conducted through two tests, seminars, assignments, and project work. The institution schedules internal assessment examinations for practical papers during the 14th week of each semester. An Internal Assessment Committee is constituted annually to prepare the test schedule. Following CIE, results will be carefully verified and displayed. Along with delivering the curriculum, the institute also conducts a number of activities, such as workshops, seminars, guest lectures, and add on or certificate courses that are scheduled according to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate   A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`10`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

283

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Karnatak University Dharwad and Haveri university, the institution is bound to integrate cross cutting issues for the holistic development and to invoke social responsibility amongst the students.

Professional Ethics: Being the core value itis a part of curriculum of commerce, sociology, political science and languages.

Gender sensitivity: Gender issues are crucial elements of the curriculum of history, political science and sociology. Gender audit is conducted regularly to formulate tailor made activities to shun the stereotypes. Women empowerment cell organizes special lectures/ workshops on gender centric issues.

Human Values are central to one's belief system and command inherent worthiness. Commerce, history, political science and sociology and language curricula are designed to inculcate Human values among students

Environment and Sustainability: Environmental studies being the

compulsory subject for all the UG Courses addresses the issues related to environment, its conservation and sustainable use of natural resources. Eco-club, NCC and NSS units organize awareness campaigns, plantation, lectures and observe Commemorative days like world Environment Day, Wildlife Day etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

299

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

641

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution comprises of students admitted to different programs who come from diverse backgrounds and possess different learning abilities. The institution assesses the learning levels of the students based on their performance in TST (Talent Search Test) at the entry level and previous examinations and categorize into advance and slow learners.

The institution undertakes the following special measures/programmes to motivate and support them towards improvement of students' performance.

Advance learners

- Teachers encourage students to participate in curricular and co-curricular activities such as seminars, speech, essay, debate, quiz competitions, etc.
- Participation in extra-curricular activities to showcase their talents.
- Enrolled in certificate courses
- Promote participation in special programs initiated by career guidance and placement cell
- Encouraged to undertake SWAYAM/NPTEL and MOOC courses.

- Toppers are honored and awarded with prizes and scholarships.

Slow learners

- Remedial classes and measures undertaken to provide special attention.
- Model based teaching adopted for better understanding of the subjects.
- Mentoring and counseling beyond the classes
- Provision of study materials
- Solved university question papers are discussed and explained
- Allocation of practice assignments and numericals' practice set
- Participation in class seminars
- Peer teaching by senior students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1512	58

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution works constantly to provide various opportunities to shape students' personality by adopting varying innovative student centric learning methods. Together with traditional and contemporary teaching methods such as traditional and contemporary teaching aids and methods such as chalk and talk, chart and model demonstrations, PowerPoint presentations, captured lectures, online resources etc., teachers implement following methods to

enhance the students' learning experiences.

Experiential Learning

- Teachers provide hands-on experience through science and geography practical classes in laboratories that connects the theoretical syllabus.
- The learning is accompanied with Field visit / study tour and industrial visits by chemistry and commerce department to get hands on experience.
- ICT enabled smart classrooms with projectors for teaching and Students' seminars
- ICT software and apps are used like Google classroom app, powerpoint, google form, Kahoot, canva, etc.
- Skill enhancement based add on courses certificate courses.
- Plantation and gardening
- State budget analysis
- Internship programs offered by Chemistry and commerce departments.

Participative learning

- Enrollment for add on certificate courses
- In – house seminars
- Oral and poster presentations in regional/state/national level seminars, conferences, and workshops
- Participation in co-curricular activities such as essay, talk show, poster presentations, quiz, debate, and speech competitions organized at college and intercollegiate level.

Problem solving

- Home assignments and E-assignments
- Case studies and students' projects are offered to instil problem solving attitude among students.
- ICT tools are employed in mathematics/computer science and Zoology through software and mobile apps like, Maxima, Scilab, Python, PhET simulations, ARloopa etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Digital technology has aided the globe with new tools that make curriculum delivery more effective and interesting. Institute believes that teachers must update themselves with different ICT tools and prepare to implement new teaching methods/ strategies to design a thorough and effective learning process. Teachers use both traditional teaching methods and contemporary ICT resources. Classrooms are well equipped with LCD projectors, smart boards, and security cameras. Besides facilitating efficient information dissemination, ICT enables students to envision complex processes and evaluate both content and context, which are essential for acquiring comprehensive topic knowledge. Teachers utilize virtual platforms such as Google Classrooms app, Google Meet, online resource sites, and PowerPoint presentations to deliver lectures, assign tasks, and fulfill other academic responsibilities. Teachers use different softwares such as Maxima, ARloopa, Canva, Code:blocks, Cedar logic, Pycharm community etc. for effective content delivery and practice. Students are also encouraged to use ICT for delivering in-house seminars, dissertations, and fieldwork report preparations. The college provides a well-equipped computer lab where students utilize them for study, seminar preparation, writing field trip and project reports, and e-assignments. Departments organize webinars, workshops, and FDPs by eminent resource persons, ensuring teachers and students receive up-to-date insights into the latest ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

393

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution rigorously applies the rules, regulations and guidelines of the parent universities (KUD) and (HUHK) for the internal assessment of students performance for the respective academic years. The UG (NEP) evaluation process includes internal assessment (IA) 40% and external semester end examination (SEE) / evaluation 60% in theory. Whereas, for practical examination process includes internal assessment (IA) 50% and external evaluation 50%. The internal assessment pattern consists of a written test (20%), a seminar (10%), and an assignment (10%). The PG assessment procedure involves 25% Internal Assessment (IA) and 75% External Semester End Examination (SEE). An IQAC-endorsed academic calendar of events requires all departments to perform internal exams, in-house seminars, home assignments, group discussions, field visits, projects, and practical internal tests on time. Transparency in the administration of internal evaluation exams is committed to an internal examination committee. The committee creates the IA test schedule for each undergraduate degree. Students get access to the valuable response scripts for cross-checking and resolving any questions. As soon as notification is received, the grades earned by the students in all subjects are uploaded to the Parent University's examination portal. The internal assessment marks list, which consists of the combined scores from tests, assignments, seminars, and attendance, is posted on the notice board in each department. Following the evaluation, department staff meetings are held to discuss and implement strategies for improving the performance of slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Two weeks before commencementof the test, students are informed about the internal examination schedule, curriculum, and question paper type on the notice board and in classroom. Any concerns from students are brought to the attention of the department heads, who subsequently forward the information to the examination committee and the Principal. After the internal assessment, the teacher shows the answers to the question papers to the whole classroom. The teacher will directly address any concerns raised by the students regarding the format or difficulty of the questions. If there are any complaints from students, the department heads take them in and the faculty address and resolve the problems. The departments display the results of each Internal assessment on the notice board for students' reference and queries. The students with queries consult the concerned teacher for clarifications. To maintain the highest level of transparency in the evaluation process, the examined answer scripts are made available to the students in the appropriate departments. Students can also record their concerns and recommendations on different internal assessment systems through the Grievance Redressal Cell.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is committed to uphold the quality of education to all students and to meet the requirement of different stakeholders. The POs and COs are framed in consultation with the faculties, industrial experts, and other academicians. They are periodically reviewed to be in par with the changing technology and advancements. To communicate these outcomes effectively, they are prominently displayed on college website, campus prime

locations and department premises and notice boards for students and stakeholders. Further, the POs and COs are communicated to students during induction programme and in classrooms at the beginning of each academic year.

Programme Outcomes:

- BA: Human Values, Sense of Responsibility
- B.Sc.: Scientific temper, environmental consciousness, technical
- skills
- B. Com: Trade, commerce, marketing and soft skills
- M.Com: e- commerce, banking and investments Course Outcomes:
- Languages: Communication & Dialogue Skills, Phonetics, Employability skills, Reading and comprehension dexterity, Development of Social Skills. Grammar and Communication skills in

Critical approach to literary texts, to know Cultures, Languages and Historic periods.

- Social Sciences: Practicing Religious Harmony, Tolerance, Peace, Human Values and Ethics, Socio-Economical, Gender Equality, Women Empowerment, Democracy through In-Depth Study of Indian Religions, Philosophy, Architecture, Literature, Education, Art and Fine Arts. Developing the skills to assess, evaluate and interpret the entire physical structure, properties, natural effects and events of the earth.
- Science: To inculcate scientific temper, research attitude, physical, chemical and biological aspects.
- Commerce: Business laws, entrepreneurship, Professional ethics, Global economy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the POs and COs to ensure quality education is achieved. The POs and COs are assessed using Blooms taxonomy through direct and indirect methods.

Direct method: The attainment includes the assessment of internal assessment test, quiz, assignments, projects and presentations, group discussions and end semester examinations. The outcomes of these methods are examined and assessed by the faculty members and are intimated to students to enhance student learning and curriculum development.

Indirect method: the attainment includes co-curricular and extracurricular activities of students. campus placement, higher education progression, and exit evaluations are considered. At the end semester exams, the POs of each programme is aligned with predefined targets. Further, the Cos mappings are assigned and the correlation factor is obtained. The correlation level between 3 and 1 indicating high, medium, and low is allotted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

367

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssruploads.aargeesit.com/Documents/2/2fdf1bf7159c825cf2d2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed an ecosystem that promotes innovation, knowledge creation, and dissemination. To nurture a research culture and encourage scientific thinking among UG and PG students, a Research and Development Cell and the Institute's Innovation Council have been established. These cells host programs on topics such as Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship, and Innovations.

The Department of Chemistry conducts hands-on training sessions annually, where students learn to prepare domestic cleaning products like detergents and liquid disinfectants. Building on this, the Department of Commerce organizes trade fairs where students showcase and sell these products, helping them understand business models and prototypes in a practical setting.

Additionally, the Department of Commerce has conducted workshops on GST amendments and the latest updates in Income Tax. The certificate courses offered by the institute further expand students' knowledge and open up new opportunities for skill development and exploration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/5af90b9fac3fa6bd47ce.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has successfully conducted a series of impactful extension activities aimed at fostering community engagement and social responsibility. As part of the "Mission Lifestyle for Environment," a Wall Painting Programme was organized to promote environmental awareness through creative visual art. The institute also undertook a Cleanliness Drive Programme, encouraging students and faculty to contribute to a cleaner and healthier environment. Demonstrating compassion and care, fruits were distributed to patients at the District Hospital, Haveri, bringing comfort and joy to the community. On NSS Day, another wall painting activity was carried out to commemorate the spirit of service and unity. The Rovers and Rangers of the institute actively participated in the Hasanamba Mahotsava and Shri Sheddeshwar Jatra Mahotsava in Hasan, providing valuable service during these cultural events. During Road Safety Week, various activities were held to raise awareness about road safety measures and responsible behavior. To emphasize the importance of democracy, the institute organized a Voter Awareness Rally and a Street Play, educating the public about their voting rights and responsibilities. These initiatives reflect the institute's unwavering commitment to community development and holistic education, instilling a sense of social responsibility and civic engagement among students.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/31144c851a77c4a12b95.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

311

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is located on Pune - Bangalore highway to cater the needs of the students of surrounding rural places. The campus area is 22.15 acres which facilitates excellent infrastructure for teaching - learning process, career progression and higher education. The campus has main building, Extension building, Central library, Women's hostel, Auditorium, Canteen ,Gymkhana, swimming pool, Indoor stadium and play ground with NCC firing range. There are 18 classrooms, 07 laboratories, a seminar hall in main building and 8 Classrooms, Business Lab, Auditorium in extension building. CCTV cameras (68) are installed in campus.

Classrooms: The college has 26 (18+08) well-ventilated class rooms for conducting theory classes, group discussions and in-house seminars. Out of 26 classrooms 18 classrooms and 1seminar hall are enabled with LCD projectors.

Laboratories: Science laboratories are spacious, well equipped with functional workspaces integrating the student needs such as water, electricity, gas, ICT and fire extinguisher for safety purpose. The institute has an exclusive English Language lab, Museums in botany and Zoology lab, botanical garden and vermicompositing pit.

There are 124 internet enabled systems for students. In addition, 09 systems for administrative purpose with internet, Wi-Fi facilities, Xerox machine, printers and scanners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports / Games: Our College has 16 acres open playground for various athletic events and team games.

Playground facilities:

1. **For Athletic events 400 mts track with eight lanes, 3 x 9 mtr pit - long jump and high jump and spacious area for discus throw, shot put and javelin throw.**
2. **For team games Kabaddi court (10 x 13 mtrs), Kho-Kho court (16 x 29 mtrs), Volley Ball court (9 x 18 mtrs, Basket Ball court 15 x 28 mtrs, Tenikoit court (22 x 18 fts), Foot Ball and Hockey courts (120 x 90 mts), Hand Ball court 20 x 40 mts, Throwball court (29 x 14 mtrs), Cricket ground (137.16 x 59.43 m).**
3. **Indoor stadium: Table Tennis (9 x 7 mts) Shuttle Badminton court (20 x 44 ft) and Indoor games like carom and chess.**
4. **Campus has Swimming pool of Category – II with 8 lanes: 25 X 21 X 1.8 mts with filtration plant.**
5. **16 stations separate 'Multi Gym'**

Cultural Activities: College has open-air theater facility, seminar hall and auditorium

Yoga: Physical education department has introduced certificate course in Yoga. Ample space is provided to practice Yoga in the premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.182236

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: e-Lib Nature of automation: Partial Version : 20.2 Year of Automation: 2005

Name of ILMS software: The Library has e-Lib ILMS Software, which is user friendly, multilingual, improved multiuser, multitasking. It is used for stock verification of books, circulation reports on issue and return of books, barcode generation for books, Id card, borrower's card and supports accessing for all types of non book material.

Nature of automation: e-Lib is partially automated software 16.2 version and it provides the following facilities.

Books (multilingual).

Non-book materials

Journals (multilingual)

OPAC

Reports ID Generation

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.77260

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

182

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Every effort has been made by the institution to regularly utilize and update the IT facilities. The college uses information technology (IT) resources, such as the Admission Module from Theorem Technology, to manage the student admissions process for all of its programs. The generation of reports on categories, genders, fees collected, bulk SMS, and other topics is made easier by this module. E-LIB software is used to conduct all library operations in a way appropriate to the activity, while appropriate software such as Tally is utilized to handle accounts and their different reports. Together with these programs, online classes, internal tests, quizzes, essays, e-poster presentations, webinars, virtual meetings, and more are conducted using Zoom, Teach Mint, Google Classrooms, Google Meet, Google Forms, and Microsoft Office, among others. Technology resources such as computers, laptops, the Internet, Wi-Fi, smart boards, biometrics, digital cameras, etc. are used to create e-study materials. Every piece of hardware, software, and app listed above is periodically updated or changed as needed. When switching to IT-supported teaching and learning techniques, teachers and students employ LCD projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.18202

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for developing, utilizing, and maintaining campus infrastructure, including classrooms, laboratories, libraries, gyms, IT, and computers. The Task Force Committee, comprising building, planning, purchasing, garden, library, sports, IT, and women's hostel maintenance committees, monitors and reports maintenance needs.

Physical facilities: The building maintenance committee, oversees cleanliness and hygienic maintenance work by authorities and staff. The committee reports to the head, who then submits the report to the administration and engineering wing of the K.L.E Society's Head office, who then undertake the necessary maintenance work.

Laboratories: Department heads direct staff and lab attenders to perform regular maintenance of equipments. Adequate safety measures are implemented, including fire extinguishers, aprons, hand gloves, and first aid kits, to prevent unforeseen incidents or events.

Library facilities: The librarian collects a list of books from various departments, finalizes it, and submits it to the Head. The library is partially automated with e-Lib software under an Annual Maintenance Contract. All books are arranged according to Dewey Decimal Classification 21st edition, and stock verification is conducted annually.

Physical education facilities: The Department of Physical Education and Sports maintains sports equipment through a sports advisory committee, annual reports, and regular leveling, cleaning, and servicing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

889

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssruploads.aargeesit.com/Documents/2/e4418341a7264c3f49d9.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Student Council to help students take part in academics and administration while building leadership skills and a sense of democracy. The Student Council (Students Quality Assurance Cell) operates under the guidance of the principal, president of college union and internal Quality Assurance cell and They hold meetings to discuss and plan their activities ensuring organized and impactful initiatives.

Representation of students in academic bodies

- Research cell
- Institutional innovation council
- Planning forum
- Science Association
- Commerce Association
- Gymkhana

Representation of students in administrative bodies

- IQAC
- Placement cell

- **Alumni association**
- **Library committee**
- **Students' grievance cell**

Students actively organize and coordinate various social outreach, extension, sensitization, and awareness programs. They also take responsibility for maintaining discipline and ensuring a clean, green campus environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active and heterogeneous Alumni Association registered under the Karnataka societies registration Act, 1960 (Karnataka Act 17 of 1960) on 14th October 2015.Alumni Association comprised of members from varied professionals such as Judges, Lawyers, Doctors, Engineers, Industrialists, Entrepreneurs, Professors, Teachers, Politicians, Administrators and Social

Workers etc., contribute for the overall development of the institution through vital suggestions, financial contributions, Guest lectures, Providing support facilities, Books, Scholarships , Prizes etc.

Financial Contributions: The Alumni Association extends financial contributions for the development of the infrastructure, support facilities and maintenance such as purchase of books, water filters.

Other services: The Department of Commerce organized events such as an orientation program and sessions on taxation and awareness, featuring alumni experts as resource persons.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/233e8e576c5d019897f5.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gudleppa Hallikeri Arts, Science, and Commerce College, a constituent of the prestigious KLE Society, Belagavi, envisions "becoming a source of enlightenment and empowerment for seekers of knowledge." Its mission is "to motivate students to be socially responsible, productive, and useful citizens in a globalized world."

The governance of the institution is led by the Board of Management of KLE Society, the apex body for policy formulation and implementation. An Executive Committee, established by the Board, oversees strategic initiatives related to infrastructure

development, teaching-learning enhancement, research promotion, faculty development, outreach, and student-centric activities. Regular meetings between the Head of the Institution and the Executive Committee ensure alignment with institutional goals.

At the local level, the Local Governing Body (LGB), comprising leaders from diverse fields, supports the institution in addressing specific needs. To execute policies and academic programs outlined by the Management, Parent Universities, and Government, the Head of the Institution forms the Internal Quality Assurance Cell (IQAC) and various task-specific committees, ensuring the effective implementation of action plans.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adopts a participatory leadership style with an inclusive approach, emphasizing collective leadership and shared responsibilities. Academic programs are managed by faculty groups formed for specific tasks. At the start of each academic year, the principal assigns committees based on members' expertise and interests, ensuring a balance of senior and junior faculty to encourage learning and leadership.

The following cells and committees have been formulated in the Institution.

IQAC, College Union, Advisory, Cultural and Gymkhana, Purchase and finance, Research Cell, Website, Admission, Academic associations, Discipline, Mentoring, Feedback, Library, College Magazine, Examination Cell, Career counseling and placement cell, Women empowerment cell, Alumni and Parent Association, NCC, NSS, Scouts and Guides, Youth Red cross, Heritage club, Eco club, Staff club, Anti ragging, Time Table, Prevention of sexual harassment cell, Student welfare, Building Maintenance, Students Grievances and Redressal, Press and Publicity, Hostel, Gender Audit. The respective committee conveners steer their work by guiding and motivating the team members to give their best. The work progress is meticulously monitored and reported in the regular staff

meetings for necessary actions to be taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC prepares a perspective/strategic plan for the comprehensive development of the institution. IQAC under the aegis of management and principal strives for effective deployment of the strategic plan.

LEVELS OF PLANNING:

Institutional Level

IQAC Level

Department Level

Committee Level

Individual Level

AREAS COVERED:

Academic Excellence

Quality Management

Teaching-Learning & Evaluation

Research

Co-curricular and Extra-Curricular Activities

Extension Activities

Feedback

Resource Management

INSTITUTIONAL LEVEL

Value-added courses

MoUs & Collaboration

FDP for Staff

IQAC LEVEL

Planning and Accomplishments

Feedback Mechanism

Quality sustenance Initiatives

Examples: To enhance academic flexibility, the IQAC recommended that department heads encourage students to pursue MOOC courses, which has led to active student participation in these programs. Another key initiative was the adoption of Outcome-Based Education (OBE). Faculty members were trained to assess program and course outcomes through hands-on workshops, enabling departments to analyze outcomes effectively. To strengthen student support, the institution introduced coaching for competitive exams, specifically KVA exams 2024, benefiting approximately 70 students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure that ensures effective governance, participative management, and streamlined decision-making processes.

Board of Management: The institution is governed by the KLE Society, Belagavi, which comprises the President, Chairman, Secretary, Joint Secretary, Board of Directors, and Life Members.

The Governing Body approves new programs and the financial budgets to support the development of the institution.

The principal, as the Head of the institution, is responsible for overseeing administrative and academic activities and implementing the policies and decisions of the statutory bodies and management.

The IQAC establishes benchmarks, oversees progress, and guides initiatives aimed at institutional growth and improvement. The Principal forms various Committees and Cells for monitoring and facilitating several activities organized in the college. The HoDs ensure the smooth and effective functioning of their respective departments.

Appointment and Service Rules

1. Grant-in-aid Faculty promotional policies are guided by the Career Advancement Scheme of the Institute following the norms of University/State Government and UGC.
2. The staff appointed by the management follow KLE Society Employees Service Regulations published by KLE Society.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.kleghcollege.com/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File]()
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides conducive environment to teaching and non- teaching staff, thus ensures their physical, mental well-being and productivity by offering the following welfare measures.

Monetary Welfare Measures

- **The institution offers financial support for faculty and staff development, including training, skill upgrading, and participation in conferences, seminars, workshops, FDPs, and Refresher and Orientation courses.**

- **Co-operatives Credit Society and Cooperative consumer society**
- **Teaching and non-teaching staff are entitled to avail earned leave in accordance with the prescribed norms.**
- **Canteen facilities: Provides quality food at the lowest prices possible.**
- **Fee Concession: Teaching and non-teaching staff receive fee concessions for their children studying in the institution or its sister institutions.**

Statutory Welfare Measures

- **Provident Fund**
- **Staff welfare fund**
- **Gratuity**
- **ESI**
- **Group Insurance Scheme**
- **Maternity leave: For 180 days to safeguard the mother before and after the child birth.**

- **Paternity leave: The father can avail 15 days before or after the child birth.**

Non-Monetary Welfare Measures

- **On duty leave is given for faculty for faculty Development Programme, Refresher Courses, Induction Programmes, Short Term Courses etc.**
- **Free Medical checkup**
- **Free uniform for menial staff**
- **Hostel facility: For ladies' staff**
- **Sports facilities**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution supports staff professional growth through the effective implementation of the Performance Appraisal System (PAS).

Teaching Staff: Each faculty member receives a Teaching Plan Record (TPR) at the start of the academic year to document daily activities such as classes, tests, assignments, mentoring, and extracurricular involvement. The TPR is monitored by the Heads of Departments (HODs) and the principal. Faculty performance is evaluated using the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS), which includes details such as experience, seminars attended, papers published, and resource person roles. The completed PBAS forms are reviewed by the HODs, IQAC, Principal, and management. Based on the API score, faculty members are recommended for promotions by the screening committee.

Non-Teaching Staff: Non-teaching staff performance is assessed annually through a confidential report, evaluating factors such as punctuality, attitude, discipline, reliability, and work efficiency

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent financial management system which includes periodic external and internal audits for the financial transactions for optimal utilization of Government/nongovernment financial resources.

Internal Audit: The institution conducts periodic audits of its accounts by a team of Chartered Accountants. Under the Principal's supervision, the office superintendent and accountant maintain records of all financial transactions, including funds from agencies like UGC, VGST, NAAC, DST, management funds, fees, staff salaries, scholarships, infrastructure development, and academic and extracurricular activities.

External Audit: An audit team from the Accountant General's office and the Joint Director, Department of Collegiate Education, audits the institution's financial transactions, including public fund utilization, salary records, e-grants, scholarships, and UGC

grants for various programs. Any observations from the external audit are submitted to the Principal for necessary compliance.

- The audit report along with the observations is submitted to the principal.
- The Principal and Accountant address the objections or observations raised by the audit teams, providing proper justification for their actions.
- The audit report along with the compliance of the observations is placed before the Governing body of the institution and then sent to the KLE Society Head office.
- The Audit compliance report of observations is verified by the Audit committee of KLE Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funding from various sources to support various curricular and extracurricular activities. It has efficient systems for raising money and maximizing resources.

Funds resources and mobilization:

- **Earned Income:** Fees collected from students.
- **Central Government Funds:** UGC grants, Major and Minor projects, Scholarships, etc.
- **State Government Funds:** Grant-in-aid for salary, NSS funds, VGST, Scholarships, etc.
- **Non-Government Funds:** Endowment awards, contributions from Management, donations from philanthropists and alumni, rents from external bodies for competitive exams, canteen rent.
- **Raised Funds:** Funds received through sponsorships.

Optimal Utilization of resources

- **Infrastructure Development and Maintenance.**
- **Salary.**
- **Purchase and maintenance of equipments.**
- **Conducting Conferences, Seminars and other events.**
- **Student Support.**
- **Organizing Extension Activities.**
- **Sports and Cultural Promotion Activities.**
- **Library and Examination Expenses.**
- **Organizing FDPs & other capacity building training programs for all the staff.**
- **Financial support to attend conferences, seminars.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has set up an Internal Quality Assurance Cell (IQAC) to establish mechanisms that promote deliberate, consistent, and impactful efforts to elevate academic excellence, promote research innovation, and improve administrative efficiency.

Practice I: Skill development programs: The IQAC has played a pivotal role in institutionalizing quality assurance strategies, particularly by focusing on equipping young minds and hands with essential skills. Significant progress was made through various skill development and capacity-building initiatives. During the

academic year, many skill-oriented programs were conducted including: Capacity Building Programme on Equitable wellness fostering Gender Equity through Health and Wealth, One Day Workshop "All India University Game", Launchpad: Training Programme for Student Council, workshop on Preparation of Household chemicals, Skill development program on KING LEAR, Work shop on Skillful Symphony - Elevating Your success with soft skills.

Practice II: Competitive exams coaching: To give students a competitive edge in clearing examinations, the institution organized specialized coaching sessions for KVA exams. Faculty members from Arts, Science, and Languages guided students by providing comprehensive training on the syllabus, effective study techniques, tests series and strategies for tackling questions with confidence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes to promote continuous improvement. Feedback is systematically gathered from students, faculty, and other stakeholders to identify areas for enhancement. Student assessments are conducted through both formative and summative methods, including quizzes, e assignments instead of manual, projects, and three internal assessment (IA) tests instead of the traditional two. Insights from feedback are utilized to organize faculty development programs, focusing on enhancing teaching skills and introducing innovative pedagogical approaches.

Structures & methodologies of operations: The IQAC regularly evaluates the teaching methods utilized, including lectures, workshops, and group discussions. To enhance the integration of technology, the IQAC has advocated for the use of digital tools such as Learning Management Systems (LMS), ICT, e-resources, and MOOC courses, aiming to modernize and enrich teaching methodologies.

Learning outcomes: The POs and COs are assessed using Blooms taxonomy through direct and indirect methods. Direct method: The attainment includes the assessment of internal assessment test, quiz, assignments, projects and presentations, group discussions and end semester examinations. Indirect method: the attainment includes co-curricular and extracurricular activities of students. campus placement, higher education progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For both personal and societal development to be inclusive, gender equality and awareness are crucial. The parent universities have designed undergraduate curricula in history, sociology, and

political science that highlight contemporary gender issues. In addition to these curricula, the IQAC and the Women Empowerment Cell collaborate to plan and implement annual initiatives promoting gender equity and awareness. The Women Empowerment Cell has organized various programs in this regard: Capacity Building Programme on Equitable wellness fostering Gender Equity through Health and Wealth, Workshop on cycle of wellness and observation of international day for elimination of violence against women.

Facilities for Women: Safety and security:

1. Round-the-clock patrolling by security guards and continuous CCTV surveillance are in place to ensure safety and security.
2. Counseling: Women empowerment cell and female mentors conduct counseling sessions to the girl students based on the circumstances.
3. Common Rooms: The institution has Separate common rooms for girl Students
4. Health care center
5. Ladies hostel.
6. Sanitary pad burner machines are installed in the women's hostel.
7. The gymnasium facility is available for both male and female students, with separate timings allocated for each.

File Description	Documents
Annual gender sensitization action plan	https://ssruploads.aargeesit.com/Documents/2/fb566faad0d3ecf84a2c.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssruploads.aargeesit.com/Documents/2/26262585a8f06e91fc9d.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Solid Waste Management:

1. Color-coded bins with distinct symbols and images are strategically placed across the campus to collect and segregate different types of solid waste.
2. Vermicomposting units have been set up to process campus litter and other organic waste efficiently.
3. Additionally, used answer scripts, practical records, assignments, and field study reports are handed over to Basava Art, Technical and Recycling Museum, Hubballi, for scientific recycling, in accordance with an MoU.

Liquid Waste Management:

1. Liquid waste generated from laboratories is treated through bleaching and decontamination processes before being discharged.

E-waste Management:

1. E-waste generated is collected from various departments and handed over to Basava Art, Technical and Recycling Museum, Hubballi, for scientific management in accordance with the MoU.

Waste Recycling System:

1. Wastewater from water filters and distillation units is collected and repurposed for gardening and cleaning

activities.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals are safely disposed of at designated distant locations. The laboratories do not generate any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has amiable and inclusive environment to promote tolerance and harmony on cultural, regional, linguistic, communal, socioeconomic fronts to achieve "Unity in Diversity".

Cultural and Regional Harmony:

1. To promote diversity and cultural appreciation, major festivals from different cultures and regions are celebrated.
2. The College Cultural Union organized a fest and flash mobs
3. Heritage Club arranged a heritage tour to Rani Channamma Fort, Badami, and Aihole to deepen students' understanding of our cultural heritage.

Linguistic harmony

1. Karnataka Rajyothsava
2. KING LEAR Drama enactment
3. Workshop on Translation: Trends and challenges

Communal Harmony:

1. Observance of the National Unity Day
2. Observance of Swami Vivekananda Jayanti
3. The observance of Ambedkar Jayanti, Valmiki Jayanti, and Kanakadas Jayanti was organized to honor their significant contributions to society. These celebrations aimed to raise awareness about their values and the impact of their work on social progress and equality.

Socio economic Harmony:

1. **Mission life style for environment**
2. **Extension activity Role of Amenities in the devt of Wards**
3. **Best Out of Organic Waste**
4. **Special lecture on Fundamentals of sociology**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes a wide range of activities and events to instill awareness of constitutional rights, values, duties, and responsibilities among both staff and students.

1. **National Constitution Day, Independence Day, Republic Day, and National Voters Day are celebrated to honor the values of democracy, freedom, literacy, and civic responsibility. These events aim to raise awareness and instill a sense of national pride and civic duty among students.**
2. **Curriculum on Indian Constitution, Human Rights as compulsory courses for fourth semester**
3. **Vigilance Awareness Programme**
4. **Constitution Awareness Quiz & Special Lecture**
5. **Rovers & Rangers Service in Hasanamba & shri Sheddeshwar Jatra Mahotsava in Hasana**
6. **Road Safety Week Celebration**
7. **Awareness program on Wildlife conservation**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssruploads.aargeesit.com/Documents/2/ed40f4384e840f19c5a0.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates national, international commemorative days and festivals to practice and inculcate patriotism, vision, scientific temper, unity and integrity, social justice and equality.

International commemorative days

1. **International Yoga Day**
2. **World Environment Day**
3. **World Ozone Day**
4. **International Women's Day**
5. **World AIDS Awareness Day**
6. **International day for elimination of violence against women**

National commemorative days

1. **Independence Day and Republic Day**

2. Rastriya Ekta Diwas
3. Gandhi Jayanthi
4. National Science Day
5. National Youth Day
6. Constitution Day

NSS and NCC day were celebrated in the college to honor the services rendered by NSS volunteers and NCC Cadets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Launch Pad: Empowering Student Leaders

Objective:

- To train student council members in effective leadership and responsibility.
- To prepare students for active participation in campus activities and decision-making.

Practice:

Once the student council is formed, members receive badges representing the Student Quality Assurance Cell, the principal addresses all members, followed by a capacity-building program organized by Arivu Soft Skill Academy for the council members.

Success Evidence:

Student council members actively engaged in the program and applied the lessons learnt to both curricular and extracurricular

activities organized throughout the year.

Problems & Resources:

Balancing training programs with academic and extracurricular responsibilities may be challenging for students.

Best Practice 2:

Student Enterprise: By Students, For the Campus

Objectives:

- To teach students the process of detergent preparation and product commercialization.
- To cultivate entrepreneurial skills by managing a product sale at the annual trade fair.

Practice:

The Department of Chemistry conducts a workshop on the preparation of domestic chemicals, where students learn the methods to prepare detergents and phenyl. Subsequently, students sell these products at the annual trade fair, with the institution purchasing them for its cleaning needs.

Success Evidence:

Students are engaging in initiatives that enhance their understanding of commercialization and entrepreneurship.

Problems & Resources:

Managing raw materials, equipment, and supplies for large-scale production.

File Description	Documents
Best practices in the Institutional website	https://www.kleghcollege.com/Files/Other%20Files/Best%20practices%202023-24.pdf
Any other relevant information	https://ssruploads.aargeesit.com/Documents/2/e018807661106a74eda4.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Founded in 1963, our institution emphasizes learning, skill development, and creativity, preparing students for success through its "Campus to Community" initiative.
- Talent search tests are conducted for first-semester students to identify and address their specific needs. In addition to the two internal tests prescribed by the university, the institute administers an extra test and assigns e-assignments to enhance student learning and performance.
- Our institution is committed to preparing students for successful careers through comprehensive placement training programs that build essential skills and knowledge. This dedication is evident in the numerous placements drives and the consistent success of student placements.
- Our institute provides competitive exam training to equip undergraduate students with the skills and knowledge needed to excel in various exams.
- Two of our NCC cadets proudly represented our institute in the prestigious Republic Day Camp (RDC) parade held in New Delhi
- Four of our students have achieved the prestigious title of University Blues, showcasing their exceptional talent and dedication in sports.
- Our NSS volunteers represented the institute in the "Mera Mati, Mera Desh Abhiyan," demonstrating their commitment to national pride and community service.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution firmly believes that effective curriculum delivery may be achieved via careful planning and execution. The institute carefully adheres to the curriculum and academic timetable established by its parent universities, Haveri University in Haveri and Karnatak University in Dharwad. The institute makes the required efforts to ensure effective curriculum delivery. The college calendar of events, which includes academic, co-curricular, and extracurricular events along with an approximate schedule, is created by the IQAC and department heads. Following that, this calendar is sent to every department, cell, and library in compliance with the parent university's events calendar. Key events are highlighted in a Calendar of Events created by each department and displayed on the notice board for the benefit of the students. Based on the master schedule, each department creates its own schedule and each faculty member's timetable. To distribute the syllabus, each department holds internal meetings. When it comes to internal assessments and semester-end exams, the institute adheres to the academic calendar of the parent universities. To assess and guarantee that the curriculum and syllabus are given efficiently, the principal, department heads, and IQAC members have review sessions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the transaction of planned academic activities, the institution closely follows the academic calendar, and IQAC oversees its implementation for curriculum delivery and related activity planning. Classes in theory and practice are held according to the schedule. In accordance with the academic

calendar, the institute regularly evaluates students' academic progress through CIE, field study, seminars, and assignments. The first and second CIEs will take place during the eighth and twelfth weeks of the semester, respectively. As per the NEP guidelines, the evaluation system follows a 60:40 ratio for theory (60% Semester Assessment and 40% Internal Assessment) and a 50:50 ratio for practical (50% Semester Assessment and 50% Internal Assessment). The internal assessment is conducted through two tests, seminars, assignments, and project work. The institution schedules internal assessment examinations for practical papers during the 14th week of each semester. An Internal Assessment Committee is constituted annually to prepare the test schedule. Following CIE, results will be carefully verified and displayed. Along with delivering the curriculum, the institute also conducts a number of activities, such as workshops, seminars, guest lectures, and add on or certificate courses that are scheduled according to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

283

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Karnatak University Dharwad and Haveri university, the institution is bound to integrate cross cutting issues for the holistic development and to invoke social responsibility amongst the students.

Professional Ethics: Being the core value itis a part of curriculum of commerce, sociology, political science and languages.

Gender sensitivity: Gender issues are crucial elements of the curriculum of history, political science and sociology. Gender audit is conducted regularly to formulate tailor made activities to shun the stereotypes. Women empowerment cell organizes special lectures/ workshops on gender centric issues.

Human Values are central to one's belief system and command inherent worthiness. Commerce, history, political science and sociology and language curricula are designed to inculcate Human values among students

Environment and Sustainability: Environmental studies being the compulsory subject for all the UG Courses addresses the issues related to environment, its conservation and sustainable use of natural resources. Eco-club, NCC and NSS units organize awareness campaigns, plantation, lectures and observe Commemorative days like world Environment Day, Wildlife Day etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

299

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

641

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution comprises of students admitted to different programs who come from diverse backgrounds and possess different learning abilities. The institution assesses the

learning levels of the students based on their performance in TST (Talent Search Test) at the entry level and previous examinations and categorize into advance and slow learners.

The institution undertakes the following special measures/programmes to motivate and support them towards improvement of students' performance.

Advance learners

- Teachers encourage students to participate in curricular and co-curricular activities such as seminars, speech, essay, debate, quiz competitions, etc.
- Participation in extra-curricular activities to showcase their talents.
- Enrolled in certificate courses
- Promote participation in special programs initiated by career guidance and placement cell
- Encouraged to undertake SWAYAM/NPTEL and MOOC courses.
- Toppers are honored and awarded with prizes and scholarships.

Slow learners

- Remedial classes and measures undertaken to provide special attention.
- Model based teaching adopted for better understanding of the subjects.
- Mentoring and counseling beyond the classes
- Provision of study materials
- Solved university question papers are discussed and explained
- Allocation of practice assignments and numericals' practice set
- Participation in class seminars
- Peer teaching by senior students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1512	**58**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution works constantly to provide various opportunities to shape students' personality by adopting varying innovative student centric learning methods. Together with traditional and contemporary teaching methods such as traditional and contemporary teaching aids and methods such as chalk and talk, chart and model demonstrations, PowerPoint presentations, captured lectures, online resources etc., teachers implement following methods to enhance the students' learning experiences.

Experiential Learning

- Teachers provide hands-on experience through science and geography practical classes in laboratories that connects the theoretical syllabus.
- The learning is accompanied with Field visit / study tour and industrial visits by chemistry and commerce department to get hands on experience.
- ICT enabled smart classrooms with projectors for teaching and Students' seminars
- ICT software and apps are used like Google classroom app, powerpoint, google form, Kahoot, canva, etc.
- Skill enhancement based add on courses certificate courses.
- Plantation and gardening
- State budget analysis
- Internship programs offered by Chemistry and commerce departments.

Participative learning

- Enrollment for add on certificate courses
- In – house seminars

- Oral and poster presentations in regional/state/national level seminars, conferences, and workshops
- Participation in co-curricular activities such as essay, talk show, poster presentations, quiz, debate, and speech competitions organized at college and intercollegiate level.

Problem solving

- Home assignments and E-assignments
- Case studies and students' projects are offered to instil problem solving attitude among students.
- ICT tools are employed in mathematics/computer science and Zoology through software and mobile apps like, Maxima, Scilab, Python, PhET simulations, ARloopa etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Digital technology has aided the globe with new tools that make curriculum delivery more effective and interesting. Institute believes that teachers must update themselves with different ICT tools and prepare to implement new teaching methods/ strategies to design a thorough and effective learning process. Teachers use both traditional teaching methods and contemporary ICT resources. Classrooms are well equipped with LCD projectors, smart boards, and security cameras. Besides facilitating efficient information dissemination, ICT enables students to envision complex processes and evaluate both content and context, which are essential for acquiring comprehensive topic knowledge. Teachers utilize virtual platforms such as Google Classrooms app, Google Meet, online resource sites, and PowerPoint presentations to deliver lectures, assign tasks, and fulfill other academic responsibilities. Teachers use different softwares such as Maxima, ARloopa, Canva, Code:blocks, Cedar logic, Pycharm community etc. for effective content delivery and practice. Students are also encouraged to use ICT for delivering in-house seminars, dissertations, and fieldwork report preparations. The

college provides a well-equipped computer lab where students utilize them for study, seminar preparation, writing field trip and project reports, and e-assignments. Departments organize webinars, workshops, and FDPs by eminent resource persons, ensuring teachers and students receive up-to-date insights into the latest ICT tools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

393

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution rigorously applies the rules, regulations and guidelines of the parent universities (KUD) and (HUHK) for the internal assessment of students performance for the respective academic years. The UG (NEP) evaluation process includes internal assessment (IA) 40% and external semester end examination (SEE) / evaluation 60% in theory. Whereas, for practical examination process includes internal assessment (IA) 50% and external evaluation 50%. The internal assessment pattern consists of a written test (20%), a seminar (10%), and an assignment (10%). The PG assessment procedure involves 25%

Internal Assessment (IA) and 75% External Semester End Examination (SEE). An IQAC-endorsed academic calendar of events requires all departments to perform internal exams, in-house seminars, home assignments, group discussions, field visits, projects, and practical internal tests on time. Transparency in the administration of internal evaluation exams is committed to an internal examination committee. The committee creates the IA test schedule for each undergraduate degree. Students get access to the valuable response scripts for cross-checking and resolving any questions. As soon as notification is received, the grades earned by the students in all subjects are uploaded to the Parent University's examination portal. The internal assessment marks list, which consists of the combined scores from tests, assignments, seminars, and attendance, is posted on the notice board in each department. Following the evaluation, department staff meetings are held to discuss and implement strategies for improving the performance of slow learners.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Two weeks before commencementof the test, students are informed about the internal examination schedule, curriculum, and question paper type on the notice board and in classroom. Any concerns from students are brought to the attention of the department heads, who subsequently forward the information to the examination committee and the Principal. After the internal assessment, the teacher shows the answers to the question papers to the whole classroom. The teacher will directly address any concerns raised by the students regarding the format or difficulty of the questions. If there are any complaints from students, the department heads take them in and the faculty address and resolve the problems. The departments display the results of each Internal assessment on the notice board for students' reference and queries. The students with queries consult the concerned teacher for clarifications. To maintain the highest level of transparency in the evaluation process, the examined answer scripts are made available to the students in the appropriate departments. Students can also record their concerns and recommendations on different internal

assessment systems through the Grievance Redressal Cell.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is committed to uphold the quality of education to all students and to meet the requirement of different stakeholders. The POs and COs are framed in consultation with the faculties, industrial experts, and other academicians. They are periodically reviewed to be in par with the changing technology and advancements. To communicate these outcomes effectively, they are prominently displayed on college website, campus prime locations and department premises and notice boards for students and stakeholders. Further, the POs and COs are communicated to students during induction programme and in classrooms at the beginning of each academic year.

Programme Outcomes:

- **BA: Human Values, Sense of Responsibility**
- **B.Sc.: Scientific temper, environmental consciousness, technical**
- **skills**
- **B. Com: Trade, commerce, marketing and soft skills**
- **M.Com: e- commerce, banking and investments Course Outcomes:**
- **Languages: Communication & Dialogue Skills, Phonetics, Employability skills, Reading and comprehension dexterity, Development of Social Skills. Grammar and Communication skills in**

Critical approach to literary texts, to know Cultures, Languages and Historic periods.

- **Social Sciences: Practicing Religious Harmony, Tolerance, Peace, Human Values and Ethics, Socio-Economical, Gender Equality, Women Empowerment, Democracy through In-Depth Study of Indian Religions, Philosophy, Architecture,**

Literature, Education, Art and Fine Arts. Developing the skills to assess, evaluate and interpret the entire physical structure, properties, natural effects and events of the earth.
  * **Science: To inculcate scientific temper, research attitude, physical, chemical and biological aspects.**
  * **Commerce: Business laws, entrepreneurship, Professional ethics, Global economy.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the POs and COs to ensure quality education is achieved. The POs and COs are assessed using Blooms taxonomy through direct and indirect methods.

Direct method: The attainment includes the assessment of internal assessment test, quiz, assignments, projects and presentations, group discussions and end semester examinations. The outcomes of these methods are examined and assessed by the faculty members and are intimated to students to enhance student learning and curriculum development.

Indirect method: the attainment includes co-curricular and extracurricular activities of students. campus placement, higher education progression, and exit evaluations are considered. At the end semester exams, the POs of each programme is aligned with predefined targets. Further, the Cos mappings are assigned and the correlation factor is obtained. The correlation level between 3 and 1 indicating high, medium, and low is allotted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

367

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssruploads.aargeesit.com/Documents/2/2fdf1bf7159c825cf2d2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed an ecosystem that promotes innovation, knowledge creation, and dissemination. To nurture a research culture and encourage scientific thinking among UG and PG students, a Research and Development Cell and the Institute's Innovation Council have been established. These cells host programs on topics such as Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship, and Innovations.

The Department of Chemistry conducts hands-on training sessions annually, where students learn to prepare domestic cleaning products like detergents and liquid disinfectants. Building on this, the Department of Commerce organizes trade fairs where students showcase and sell these products, helping them understand business models and prototypes in a practical setting.

Additionally, the Department of Commerce has conducted workshops on GST amendments and the latest updates in Income Tax. The certificate courses offered by the institute further expand students' knowledge and open up new opportunities for skill development and exploration.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/5af90b9fac3fa6bd47ce.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has successfully conducted a series of impactful extension activities aimed at fostering community engagement and social responsibility. As part of the "Mission Lifestyle for Environment," a Wall Painting Programme was organized to promote environmental awareness through creative visual art. The institute also undertook a Cleanliness Drive Programme, encouraging students and faculty to contribute to a cleaner and healthier environment. Demonstrating compassion and care, fruits were distributed to patients at the District Hospital, Haveri, bringing comfort and joy to the community. On NSS Day, another wall painting activity was carried out to commemorate the spirit of service and unity. The Rovers and Rangers of the institute actively participated in the Hasanamba Mahotsava and Shri Sheddeshwar Jatra Mahotsava in Hasan, providing valuable service during these cultural events. During Road Safety Week, various activities were held to raise awareness about road safety measures and responsible behavior. To emphasize the importance of democracy, the institute organized a Voter Awareness Rally and a Street Play, educating the public about their voting rights and responsibilities. These initiatives reflect the institute's unwavering commitment to community development and holistic education, instilling a sense of social responsibility and civic engagement among students.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/31144c851a77c4a12b95.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

311

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is located on Pune - Bangalore highway to cater the needs of the students of surrounding rural places. The campus area is 22.15 acres which facilitates excellent

infrastructure for teaching - learning process, career progression and higher education. The campus has main building, Extension building, Central library, Women's hostel, Auditorium, Canteen ,Gymkhana, swimming pool, Indoor stadium and play ground with NCC firing range. There are 18 classrooms, 07 laboratories, a seminar hall in main building and 8 Classrooms, Business Lab, Auditorium in extension building. CCTV cameras (68) are installed in campus.

Classrooms: The college has 26 (18+08) well-ventilated class rooms for conducting theory classes, group discussions and in-house seminars. Out of 26 classrooms 18 classrooms and 1seminar hall are enabled with LCD projectors.

Laboratories: Science laboratories are spacious, well equipped with functional workspaces integrating the student needs such as water, electricity, gas, ICT and fire extinguisher for safety purpose. The institute has an exclusive English Language lab, Museums in botany and Zoology lab, botanical garden and vermicompositing pit.

There are 124 internet enabled systems for students. In addition, 09 systems for administrative purpose with internet, Wi-Fi facilities, Xerox machine, printers and scanners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports / Games: Our College has 16 acres open playground for various athletic events and team games.

Playground facilities:

1. For Athletic events 400 mts track with eight lanes, 3 x 9 mtr pit - long jump and high jump and spacious area for discus throw, shot put and javelin throw.
2. For team games Kabaddi court (10 x 13 mtrs), Kho-Kho court (16 x 29 mtrs), Volley Ball court (9 x 18 mtrs, Basket Ball court 15 x 28 mtrs, Tenikoit court (22 x 18

      fts), Foot Ball and Hockey courts (120 x 90 mts), Hand Ball court 20 x 40 mts, Throwball court (29 x 14 mtrs), Cricket ground (137.16 x 59.43 m).

3. Indoor stadium: Table Tennis (9 x 7 mts) Shuttle Badminton court (20 x 44 ft) and Indoor games like carom and chess.
4. Campus has Swimming pool of Category – II with 8 lanes: 25 X 21 X 1.8 mts with filtration plant.
5. 16 stations separate 'Multi Gym'

Cultural Activities: College has open-air theater facility, seminar hall and auditorium

Yoga: Physical education department has introduced certificate course in Yoga. Ample space is provided to practice Yoga in the premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.182236

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: e-Lib Nature of automation: Partial Version : 20.2 Year of Automation: 2005

Name of ILMS software: The Library has e-Lib ILMS Software, which is user friendly, multilingual, improved multiuser, multitasking. It is used for stock verification of books, circulation reports on issue and return of books, barcode generation for books, Id card, borrower's card and supports accessing for all types of non book material.

Nature of automation: e-Lib is partially automated software 16.2 version and it provides the following facilities.

Books (multilingual).

Non-book materials

Journals (multilingual)

OPAC

Reports ID Generation

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.77260

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

182

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Every effort has been made by the institution to regularly

utilize and update the IT facilities. The college uses information technology (IT) resources, such as the Admission Module from Theorem Technology, to manage the student admissions process for all of its programs. The generation of reports on categories, genders, fees collected, bulk SMS, and other topics is made easier by this module. E-LIB software is used to conduct all library operations in a way appropriate to the activity, while appropriate software such as Tally is utilized to handle accounts and their different reports. Together with these programs, online classes, internal tests, quizzes, essays, e-poster presentations, webinars, virtual meetings, and more are conducted using Zoom, Teach Mint, Google Classrooms, Google Meet, Google Forms, and Microsoft Office, among others. Technology resources such as computers, laptops, the Internet, Wi-Fi, smart boards, biometrics, digital cameras, etc. are used to create e-study materials. Every piece of hardware, software, and app listed above is periodically updated or changed as needed. When switching to IT-supported teaching and learning techniques, teachers and students employ LCD projectors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

133

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.18202

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established system for developing, utilizing, and maintaining campus infrastructure, including classrooms, laboratories, libraries, gyms, IT, and computers. The Task Force Committee, comprising building, planning, purchasing, garden, library, sports, IT, and women's hostel maintenance committees, monitors and reports maintenance needs.

Physical facilities: The building maintenance committee, oversees cleanliness and hygienic maintenance work by authorities and staff. The committee reports to the head, who then submits the report to the administration and engineering wing of the K.L.E Society's Head office, who then undertake the necessary maintenance work.

Laboratories: Department heads direct staff and lab attenders

to perform regular maintenance of equipments. Adequate safety measures are implemented, including fire extinguishers, aprons, hand gloves, and first aid kits, to prevent unforeseen incidents or events.

Library facilities: The librarian collects a list of books from various departments, finalizes it, and submits it to the Head. The library is partially automated with e-Lib software under an Annual Maintenance Contract. All books are arranged according to Dewey Decimal Classification 21st edition, and stock verification is conducted annually.

Physical education facilities: The Department of Physical Education and Sports maintains sports equipment through a sports advisory committee, annual reports, and regular leveling, cleaning, and servicing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

889

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://ssruploads.aargeesit.com/Documents/2/e4418341a7264c3f49d9.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Student Council to help students take part in academics and administration while building leadership skills and a sense of democracy. The Student Council (Students Quality Assurance Cell) operates under the guidance of the principal, president of college union and internal Quality Assurance cell and They hold meetings to discuss and plan their activities ensuring organized and impactful initiatives.

Representation of students in academic bodies

- **Research cell**
- **Institutional innovation council**
- **Planning forum**
- **Science Association**
- **Commerce Association**
- **Gymkhana**

Representation of students in administrative bodies

- **IQAC**
- **Placement cell**

- **Alumni association**
- **Library committee**
- **Students' grievance cell**

Students actively organize and coordinate various social outreach, extension, sensitization, and awareness programs. They also take responsibility for maintaining discipline and ensuring a clean, green campus environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active and heterogeneous Alumni Association registered under the Karnataka societies registration Act, 1960 (Karnataka Act 17 of 1960) on 14th October 2015.Alumni Association comprised of members from varied professionals such as Judges, Lawyers, Doctors, Engineers, Industrialists, Entrepreneurs, Professors, Teachers,

Politicians, Administrators and Social Workers etc., contribute for the overall development of the institution through vital suggestions, financial contributions, Guest lectures, Providing support facilities, Books, Scholarships , Prizes etc.

Financial Contributions: The Alumni Association extends financial contributions for the development of the infrastructure, support facilities and maintenance such as purchase of books, water filters.

Other services: The Department of Commerce organized events such as an orientation program and sessions on taxation and awareness, featuring alumni experts as resource persons.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/233e8e576c5d019897f5.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gudleppa Hallikeri Arts, Science, and Commerce College, a constituent of the prestigious KLE Society, Belagavi, envisions "becoming a source of enlightenment and empowerment for seekers of knowledge." Its mission is "to motivate students to be socially responsible, productive, and useful citizens in a globalized world."

The governance of the institution is led by the Board of Management of KLE Society, the apex body for policy formulation and implementation. An Executive Committee, established by the Board, oversees strategic initiatives related to infrastructure

development, teaching-learning enhancement, research promotion, faculty development, outreach, and student-centric activities. Regular meetings between the Head of the Institution and the Executive Committee ensure alignment with institutional goals.

At the local level, the Local Governing Body (LGB), comprising leaders from diverse fields, supports the institution in addressing specific needs. To execute policies and academic programs outlined by the Management, Parent Universities, and Government, the Head of the Institution forms the Internal Quality Assurance Cell (IQAC) and various task-specific committees, ensuring the effective implementation of action plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adopts a participatory leadership style with an inclusive approach, emphasizing collective leadership and shared responsibilities. Academic programs are managed by faculty groups formed for specific tasks. At the start of each academic year, the principal assigns committees based on members' expertise and interests, ensuring a balance of senior and junior faculty to encourage learning and leadership.

The following cells and committees have been formulated in the Institution.

IQAC, College Union, Advisory, Cultural and Gymkhana, Purchase and finance, Research Cell, Website, Admission, Academic associations, Discipline, Mentoring, Feedback, Library, College Magazine, Examination Cell, Career counseling and placement cell, Women empowerment cell, Alumni and Parent Association, NCC, NSS, Scouts and Guides, Youth Red cross, Heritage club, Eco club, Staff club, Anti ragging, Time Table, Prevention of sexual harassment cell, Student welfare, Building Maintenance, Students Grievances and Redressal, Press and Publicity, Hostel, Gender Audit. The respective committee conveners steer their work by guiding and motivating the team members to give their

best. The work progress is meticulously monitored and reported in the regular staff meetings for necessary actions to be taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC prepares a perspective/strategic plan for the comprehensive development of the institution. IQAC under the aegis of management and principal strives for effective deployment of the strategic plan.

LEVELS OF PLANNING:

Institutional Level

IQAC Level

Department Level

Committee Level

Individual Level

AREAS COVERED:

Academic Excellence

Quality Management

Teaching-Learning & Evaluation

Research

Co-curricular and Extra-Curricular Activities

Extension Activities

Feedback

Resource Management

INSTITUTIONAL LEVEL

Value-added courses

MoUs & Collaboration

FDP for Staff

IQAC LEVEL

Planning and Accomplishments

Feedback Mechanism

Quality sustenance Initiatives

Examples: To enhance academic flexibility, the IQAC recommended that department heads encourage students to pursue MOOC courses, which has led to active student participation in these programs. Another key initiative was the adoption of Outcome-Based Education (OBE). Faculty members were trained to assess program and course outcomes through hands-on workshops, enabling departments to analyze outcomes effectively. To strengthen student support, the institution introduced coaching for competitive exams, specifically KVA exams 2024, benefiting approximately 70 students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well-defined organizational structure that ensures effective governance, participative management, and streamlined decision-making processes.

Board of Management: The institution is governed by the KLE Society, Belagavi, which comprises the President, Chairman, Secretary, Joint Secretary, Board of Directors, and Life Members.

The Governing Body approves new programs and the financial budgets to support the development of the institution.

The principal, as the Head of the institution, is responsible for overseeing administrative and academic activities and implementing the policies and decisions of the statutory bodies and management.

The IQAC establishes benchmarks, oversees progress, and guides initiatives aimed at institutional growth and improvement. The Principal forms various Committees and Cells for monitoring and facilitating several activities organized in the college. The HoDs ensure the smooth and effective functioning of their respective departments.

Appointment and Service Rules

1. Grant-in-aid Faculty promotional policies are guided by the Career Advancement Scheme of the Institute following the norms of University/State Government and UGC.
2. The staff appointed by the management follow KLE Society Employees Service Regulations published by KLE Society.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.kleghcollege.com/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides conducive environment to teaching and non- teaching staff, thus ensures their physical, mental well-being and productivity by offering the following welfare measures.

Monetary Welfare Measures

- **The institution offers financial support for faculty and staff development, including training, skill upgrading, and participation in conferences, seminars, workshops, FDPs, and Refresher and Orientation courses.**

- **Co-operatives Credit Society and Cooperative consumer society**
- **Teaching and non-teaching staff are entitled to avail**

earned leave in accordance with the prescribed norms.
- Canteen facilities: Provides quality food at the lowest prices possible.
- Fee Concession: Teaching and non-teaching staff receive fee concessions for their children studying in the institution or its sister institutions.

Statutory Welfare Measures

- Provident Fund
- Staff welfare fund
- Gratuity
- ESI
- Group Insurance Scheme
- Maternity leave: For 180 days to safeguard the mother before and after the child birth.
- Paternity leave: The father can avail 15 days before or after the child birth.

Non-Monetary Welfare Measures

- On duty leave is given for faculty for faculty Development Programme, Refresher Courses, Induction Programmes, Short Term Courses etc.
- Free Medical checkup
- Free uniform for menial staff
- Hostel facility: For ladies' staff
- Sports facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution supports staff professional growth through the effective implementation of the Performance Appraisal System (PAS).

Teaching Staff: Each faculty member receives a Teaching Plan Record (TPR) at the start of the academic year to document daily activities such as classes, tests, assignments, mentoring, and extracurricular involvement. The TPR is monitored by the Heads of Departments (HODs) and the principal. Faculty performance is evaluated using the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS), which includes details such as experience, seminars attended, papers published, and resource person roles. The completed PBAS forms are reviewed by the HODs, IQAC, Principal, and management. Based on the API score, faculty members are recommended for promotions by the screening committee.

Non-Teaching Staff: Non-teaching staff performance is assessed annually through a confidential report, evaluating factors such as punctuality, attitude, discipline, reliability, and work efficiency

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent financial management system which includes periodic external and internal audits for the financial transactions for optimal utilization of Government/nongovernment financial resources.

Internal Audit: The institution conducts periodic audits of its accounts by a team of Chartered Accountants. Under the Principal's supervision, the office superintendent and accountant maintain records of all financial transactions, including funds from agencies like UGC, VGST, NAAC, DST, management funds, fees, staff salaries, scholarships, infrastructure development, and academic and extracurricular activities.

External Audit: An audit team from the Accountant General's office and the Joint Director, Department of Collegiate Education, audits the institution's financial transactions, including public fund utilization, salary records, e-grants, scholarships, and UGC grants for various programs. Any observations from the external audit are submitted to the Principal for necessary compliance.

- The audit report along with the observations is submitted to the principal.
- The Principal and Accountant address the objections or observations raised by the audit teams, providing proper justification for their actions.
- The audit report along with the compliance of the observations is placed before the Governing body of the institution and then sent to the KLE Society Head office.
- The Audit compliance report of observations is verified by the Audit committee of KLE Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funding from various sources to support various curricular and extracurricular activities. It has efficient systems for raising money and maximizing resources.

Funds resources and mobilization:

- Earned Income: Fees collected from students.
- Central Government Funds: UGC grants, Major and Minor projects, Scholarships, etc.
- State Government Funds: Grant-in-aid for salary, NSS funds, VGST, Scholarships, etc.
- Non-Government Funds: Endowment awards, contributions from Management, donations from philanthropists and alumni, rents from external bodies for competitive exams, canteen rent.
- Raised Funds: Funds received through sponsorships.

Optimal Utilization of resources

- Infrastructure Development and Maintenance.
- Salary.
- Purchase and maintenance of equipments.
- Conducting Conferences, Seminars and other events.
- Student Support.

- Organizing Extension Activities.
- Sports and Cultural Promotion Activities.
- Library and Examination Expenses.
- Organizing FDPs & other capacity building training programs for all the staff.
- Financial support to attend conferences, seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has set up an Internal Quality Assurance Cell (IQAC) to establish mechanisms that promote deliberate, consistent, and impactful efforts to elevate academic excellence, promote research innovation, and improve administrative efficiency.

Practice I: Skill development programs: The IQAC has played a pivotal role in institutionalizing quality assurance strategies, particularly by focusing on equipping young minds and hands with essential skills. Significant progress was made through various skill development and capacity-building initiatives. During the academic year, many skill-oriented programs were conducted including: Capacity Building Programme on Equitable wellness fostering Gender Equity through Health and Wealth, One Day Workshop "All India University Game", Launchpad: Training Programme for Student Council, workshop on Preparation of Household chemicals, Skill development program on KING LEAR, Work shop on Skillful Symphony - Elevating Your success with soft skills.

Practice II: Competitive exams coaching: To give students a competitive edge in clearing examinations, the institution organized specialized coaching sessions for KVA exams. Faculty members from Arts, Science, and Languages guided students by providing comprehensive training on the syllabus, effective study techniques, tests series and strategies for tackling questions with confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes to promote continuous improvement. Feedback is systematically gathered from students, faculty, and other stakeholders to identify areas for enhancement. Student assessments are conducted through both formative and summative methods, including quizzes, e assignments instead of manual, projects, and three internal assessment (IA) tests instead of the traditional two. Insights from feedback are utilized to organize faculty development programs, focusing on enhancing teaching skills and introducing innovative pedagogical approaches.

Structures & methodologies of operations: The IQAC regularly evaluates the teaching methods utilized, including lectures, workshops, and group discussions. To enhance the integration of technology, the IQAC has advocated for the use of digital tools such as Learning Management Systems (LMS), ICT, e-resources, and MOOC courses, aiming to modernize and enrich teaching methodologies.

Learning outcomes: The POs and COs are assessed using Blooms taxonomy through direct and indirect methods. Direct method: The attainment includes the assessment of internal assessment test, quiz, assignments, projects and presentations, group discussions and end semester examinations. Indirect method: the attainment includes co-curricular and extracurricular activities of students. campus placement, higher education progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For both personal and societal development to be inclusive, gender equality and awareness are crucial. The parent universities have designed undergraduate curricula in history, sociology, and political science that highlight contemporary gender issues. In addition to these curricula, the IQAC and the Women Empowerment Cell collaborate to plan and implement annual initiatives promoting gender equity and awareness. The Women Empowerment Cell has organized various programs in this regard: Capacity Building Programme on Equitable wellness fostering Gender Equity through Health and Wealth, Workshop on cycle of wellness and observation of international day for elimination of violence against women.

Facilities for Women: Safety and security:

   1. Round-the-clock patrolling by security guards and

continuous CCTV surveillance are in place to ensure safety and security.

2. **Counseling:** Women empowerment cell and female mentors conduct counseling sessions to the girl students based on the circumstances.
3. **Common Rooms:** The institution has Separate common rooms for girl Students
4. **Health care center**
5. **Ladies hostel.**
6. **Sanitary pad burner machines are installed in the women's hostel.**
7. **The gymnasium facility is available for both male and female students, with separate timings allocated for each.**

File Description	Documents
Annual gender sensitization action plan	https://ssruploads.aargeesit.com/Documents/2/fb566faad0d3ecf84a2c.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssruploads.aargeesit.com/Documents/2/26262585a8f06e91fc9d.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Solid Waste Management:

1. Color-coded bins with distinct symbols and images are strategically placed across the campus to collect and segregate different types of solid waste.
2. Vermicomposting units have been set up to process campus litter and other organic waste efficiently.
3. Additionally, used answer scripts, practical records, assignments, and field study reports are handed over to Basava Art, Technical and Recycling Museum, Hubballi, for scientific recycling, in accordance with an MoU.

Liquid Waste Management:

1. Liquid waste generated from laboratories is treated through bleaching and decontamination processes before being discharged.

E-waste Management:

1. E-waste generated is collected from various departments and handed over to Basava Art, Technical and Recycling Museum, Hubballi, for scientific management in accordance with the MoU.

Waste Recycling System:

1. Wastewater from water filters and distillation units is collected and repurposed for gardening and cleaning activities.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals are safely disposed of at designated distant locations. The laboratories do not generate any radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has amiable and inclusive environment to promote tolerance and harmony on cultural, regional, linguistic, communal, socioeconomic fronts to achieve "Unity in Diversity".

Cultural and Regional Harmony:

1. To promote diversity and cultural appreciation, major festivals from different cultures and regions are celebrated.
2. The College Cultural Union organized a fest and flash mobs
3. Heritage Club arranged a heritage tour to Rani Channamma Fort, Badami, and Aihole to deepen students' understanding of our cultural heritage.

Linguistic harmony

1. Karnataka Rajyothsava
2. KING LEAR Drama enactment
3. Workshop on Translation: Trends and challenges

Communal Harmony:

1. Observance of the National Unity Day
2. Observance of Swami Vivekananda Jayanti
3. The observance of Ambedkar Jayanti, Valmiki Jayanti, and Kanakadas Jayanti was organized to honor their significant contributions to society. These celebrations aimed to raise awareness about their values and the impact of their work on social progress and equality.

Socio economic Harmony:

1. Mission life style for environment
2. Extension activity Role of Amenities in the devt of Wards
3. Best Out of Organic Waste
4. Special lecture on Fundamentals of sociology

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes a wide range of activities and events to instill awareness of constitutional rights, values, duties, and responsibilities among both staff and students.

1. **National Constitution Day, Independence Day, Republic Day, and National Voters Day are celebrated to honor the values of democracy, freedom, literacy, and civic responsibility. These events aim to raise awareness and instill a sense of national pride and civic duty among students.**
2. **Curriculum on Indian Constitution, Human Rights as compulsory courses for fourth semester**
3. **Vigilance Awareness Programme**
4. **Constitution Awareness Quiz & Special Lecture**
5. **Rovers & Rangers Service in Hasanamba & shri Sheddeshwar Jatra Mahotsava in Hasana**
6. **Road Safety Week Celebration**
7. **Awareness program on Wildlife conservation**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssruploads.aargeesit.com/Documents/2/ed40f4384e840f19c5a0.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to	A. All of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates national, international commemorative days and festivals to practice and inculcate patriotism, vision, scientific temper, unity and integrity, social justice and equality.

International commemorative days

1. **International Yoga Day**
2. **World Environment Day**
3. **World Ozone Day**
4. **International Women's Day**
5. **World AIDS Awareness Day**
6. **International day for elimination of violence against women**

National commemorative days

1. **Independence Day and Republic Day**
2. **Rastriya Ekta Diwas**
3. **Gandhi Jayanthi**
4. **National Science Day**
5. **National Youth Day**

6. Constitution Day

NSS and NCC day were celebrated in the college to honor the services rendered by NSS volunteers and NCC Cadets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Launch Pad: Empowering Student Leaders

Objective:

- **To train student council members in effective leadership and responsibility.**
- **To prepare students for active participation in campus activities and decision-making.**

Practice:

Once the student council is formed, members receive badges representing the Student Quality Assurance Cell, the principal addresses all members, followed by a capacity-building program organized by Arivu Soft Skill Academy for the council members.

Success Evidence:

Student council members actively engaged in the program and applied the lessons learnt to both curricular and extracurricular activities organized throughout the year.

Problems & Resources:

Balancing training programs with academic and extracurricular responsibilities may be challenging for students.

Best Practice 2:

Student Enterprise: By Students, For the Campus

Objectives:

- To teach students the process of detergent preparation and product commercialization.
- To cultivate entrepreneurial skills by managing a product sale at the annual trade fair.

Practice:

The Department of Chemistry conducts a workshop on the preparation of domestic chemicals, where students learn the methods to prepare detergents and phenyl. Subsequently, students sell these products at the annual trade fair, with the institution purchasing them for its cleaning needs.

Success Evidence:

Students are engaging in initiatives that enhance their understanding of commercialization and entrepreneurship.

Problems & Resources:

Managing raw materials, equipment, and supplies for large-scale production.

File Description	Documents
Best practices in the Institutional website	https://www.kleghcollege.com/Files/Other%20Files/Best%20practices%2023-24.pdf
Any other relevant information	https://ssruploads.aargeesit.com/Documents/2/e018807661106a74eda4.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Founded in 1963, our institution emphasizes learning, skill development, and creativity, preparing students for success through its "Campus to Community" initiative.**
- **Talent search tests are conducted for first-semester students to identify and address their specific needs. In addition to the two internal tests prescribed by the university, the institute administers an extra test and assigns e-assignments to enhance student learning and performance.**
- **Our institution is committed to preparing students for successful careers through comprehensive placement training programs that build essential skills and knowledge. This dedication is evident in the numerous placements drives and the consistent success of student placements.**
- **Our institute provides competitive exam training to equip undergraduate students with the skills and knowledge needed to excel in various exams.**
- **Two of our NCC cadets proudly represented our institute in the prestigious Republic Day Camp (RDC) parade held in New Delhi**
- **Four of our students have achieved the prestigious title of University Blues, showcasing their exceptional talent and dedication in sports.**
- **Our NSS volunteers represented the institute in the "Mera Mati, Mera Desh Abhiyan," demonstrating their commitment to national pride and community service.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To enhance student's enrollment and involvement in MOOCs, SWAYAM courses**
- **To introduce skill-based certificate/ add on courses including Professional Ethics, Gender, Human Values, Environment and Sustainability**
- **To increase students and faculty involvement in research by organizing seminars, workshop regarding research and IPR and entrepreneurship**
- **To organize Extension activities in the neighborhood community to sensitize the students to social issues**

- To forge new MoUs with institutions/ industries for internship, project work, faculty exchange and collaborative research
- To organize capacity development and skills enhancement activities and Awareness of trends in technology programs for students.
- To strengthen guidance for competitive examinations by organizing training sessions
- To organize professional development /administrative training programs for teaching and non-teaching staff respectively